

14. Read the texts again. Identify which student...

- a. is good at understanding texts.
- b. is bad at Science.
- c. is able to work in teams.
- d. likes working with people.
- e. is not good at working with machines.
- f. wouldn't like to work in an office.
- g. is a creative person.

15. Make a list of the expressions Juliana, Luis, Camila, and Rafael used to express the skills they have and the ones they don't have.

16. Think of a career you would like to do when you finish high school and work on the following career plan check list.

Career Plan Checklist		
Choose one career and identify the basic skills needed.	Career:	
Compare those skills with your own basic skills.		
Are there skills you would like to improve?	Yes	No
If the above answer is 'yes', how will you go about improving these skills?		
Is this a career you can imagine yourself having in the future? Why or why not?	Yes	No
Can you imagine yourself completing the education needed for this career? Why or why not?	Yes	No
Are there enough job opportunities in this career where you live?	Yes	No
Would you be willing to move to do this career in a different city or country?	Yes	No
Are you interested in finding more information about this career? If yes, how could you find this information?	Yes	No

X 17. Share your career plan with your classmates. Remember to use the expressions we learnt in this lesson.

### Useful Language

#### Skills I have:

- I'm good at (noun) / (verb+ing)
- I'm skilled at (noun) / (verb+ing)
- I can / I'm able to (verb)
- I know about (noun) / how to (verb)

#### Skills I don't have:

- I'm not good at (noun) / (verb+ing)
- I'm bad/ terrible at (noun) / (verb+ing)
- I'm not skilled at (noun) / (verb+ing)
- I can't / I'm not able to (verb)
- I could never do anything like (noun) (verb+ing)